

Level E | Unit 8

Dear Family Member,

"What's worth protecting?" That is the big question we are exploring in this unit. To answer it, we are reading, writing, and talking about things that are worth preserving. Be a part of our exploration! With your student, read the New Words on the next page. Then follow these directions.

Directions:

- **1.** Together, interview family members about what they think is worth protecting. What living things, places, objects, or even ideas would they like to save? Ask them to share ideas about how to save what they value most. Try to use New Words in your interviews.
- **2.** Work together to write notes about your interviews on the lines below. Try to include some of the New Words in your notes.
- **3.** Remind your student to bring the completed notes to class.

What We're Reading

"Buffalo Music" by Tracey E. Fern In this story, a woman rescues wild buffalo.

"Saving Bison from Extinction" by Dorothy Young

This report traces the history of bison in the United States.

"The Key Holders of Kabul" by Fredrik Hiebert, with Ronald Scro

In this personal narrative, Explorer Fredrik Hiebert tells how brave museum workers saved Afghani treasures.

"The Librarian of Basra" by Jeanette Winter

In this historical narrative, the author tells how an Iraqi librarian protected her library's books during war time.

And more!





Week	s 1	and	2
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heritage	president	value
hero	protect	volunteer
mission	responsible	
motive	service	

Weeks 3 and 4

ancient	object	record
civilization	official	risk
courage	principle	site
empire	project	

Learn and play with words. 🕥 NGReach.com