



NATIONAL GEOGRAPHIC Reach



NEWSLETTER

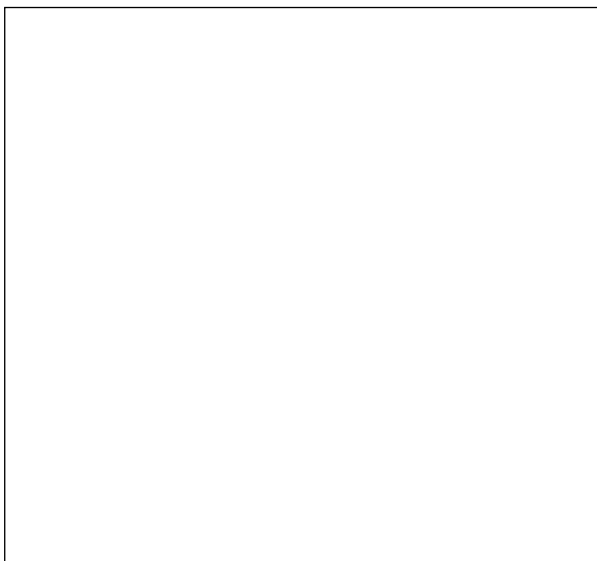
Level E | Unit 6

Dear Family Member,

“Why do we seek treasure?” That is the big question we are exploring in this unit. To answer it, we are reading, writing, and talking about why people throughout history have looked for treasure. Be a part of our exploration! With your student, read the New Words on the next page. Then follow these directions.

Directions:

1. Talk together about your family’s treasures, such as special souvenirs, crafts, photos, or other precious things. Choose one of these treasures to draw and write about.
2. Together, draw a picture of the treasure in the box below. Write about it on the lines at right. If possible, take a photo of the treasure, too.
3. Remind your student to bring the completed picture and notes, and any photos, to class.



What We’re Reading

“Treasure Island”

adapted by Mark Falstein

Based on a classic novel, this play shows how a clever boy finds treasure and escapes danger.

“Make a Treasure Map”

These step-by-step instructions show how to draw a treasure map.

“Real Pirates: The Untold Story of the Whydah”

adapted from a book by Barry Clifford

In this history article, Explorer Barry Clifford tells how he discovered a sunken pirate ship.

“La Belle Shipwreck”

This Web article explores the history of a famous ship and its valuable treasure.

And more!



New Words

Weeks 1 and 2

adventure

discovery

navigation

chart

exploration

port

coastal

interpret

treasure

compass

legend

Weeks 3 and 4

archaeologist

examine

route

artifact

galleon

trade

colony

merchant

currency

preserve