



NATIONAL GEOGRAPHIC Reach



NEWSLETTER

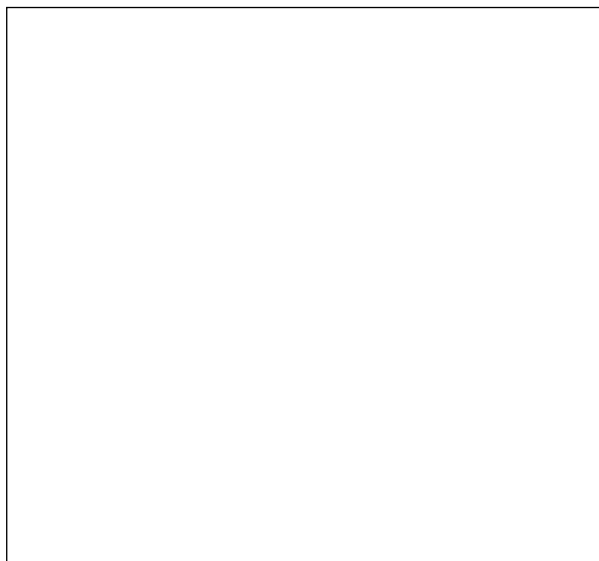
Level E | Unit 4

Dear Family Member,

“How do we relate to nature?” That is the big question we are exploring in this unit. To answer it, we are reading, writing, and talking about natural resources and the power of wind, water, air, and Earth. Be a part of our exploration! With your student, read the New Words on the next page. Then follow these directions.

Directions:

1. Talk together about things that show how strong nature is. Then look out the window. What signs of the natural world do you see? Try to use some of the New Words in your discussion.
2. On the lines below, make notes describing the “signs of nature” you see. In the box below, draw a picture of the scene. Then help add labels to the drawing. Use the New Words when you can.
3. Remind your student to bring the completed notes and drawing to class.



What We’re Reading

“Wind at Work”

by Beth Geiger

This article explains ways wind affects people.

“Water: The Blue Gold”

by Alexandra Cousteau, with Carol Verbeeck

In this persuasive article, Explorer Alexandra Cousteau encourages readers to preserve Earth’s water resources.

“Doña Flor”

by Pat Mora

In this tall tale, Doña Flor the giantess uses her large size to protect the villagers from the wind.

“Nature Inside Us”

poems by Victor M. Valle and Moira Andrew

Two poems show the connection between nature and people.

And more!



New Words

Weeks 1 and 2

available

electricity

renewable

conservation

flow

resource

convert

generate

scarce

current

power

Weeks 3 and 4

atmosphere

interact

natural

benefit

landscape

relate

element

material

force

modify