

# Mission Speech & Project

Dear Parents,

As part of the social studies curriculum on California's history, our class has been involved in a study of the Spanish and Mexican settlements of California, which includes the California Missions. Each Fourth Grader at Luiseno will be required to conduct authentic research on the missions to broaden the scope of his / her knowledge of the mission colonization of California and its effects on the land and its native people.

This research **will include both a project and a presentation** to the class about a specific mission. **A grading rubric has been attached so that your child may see how he / she will be graded on the mission presentation (speech) and project.** You will see that **the presentation makes up the majority of the grade (please see the attached rubric)**, mainly because your child's retention of relevant information to his or her mission is the focus of the project.

To assist students with this project, research will be done on one of the missions in class. This mission will be used to show students how to conduct research and organize the required information into notes that can be used for the speech. As such, this mission will not be available to students. During the note-taking process, students will be shown how to find specific information about the different elements of the speech using various resources (*i.e. books, encyclopedias, and internet sites*) and organize this research into notes that can be used for speech or written project (*i.e. report*). A template for notetaking will be provided to students. Students will be able to refer to the notes we do together in class when conducting their own research and writing their own notes on their assigned missions.

Please take a moment to go over the following list of projects with your child and choose the one that interests him / her the most. **Write this choice along with the Mission preference (1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> choices) on the tear-off below.** The chosen project must be accompanied by an oral presentation of the assigned mission. Although **note cards must be included, the presentation should be memorized as much as possible.** The **presentation should last about five to seven minutes and include important information on the missions (please see the "Mission Speech Outline" attached)**

The project and the presentation will be **due Wednesday, February 19<sup>th</sup>, 2025.**

## **40 Point Maximum (out of 30 point) Project Choices (Extra Credit)**

1. Write a **report** (*at least five typed pages or ten written pages*) about the mission. **You may not copy any part of the research (all of the words in the report must be words any fourth grader could understand and sentences must sound like the way you normally talk).** Make sure to include a Title Page, Table of Contents, two Illustrations (*pictures*), a Bibliography, and a Rough Draft. **The advantage to the report is no additional research will be needed to complete the note cards for the speech.**
2. Make a **video documentary** about your mission. Your video should take your viewers on a tour of the mission and feature YOU in the video talking about your mission. You can't just record your voice and then overlay it on your video. The video should be from 10 to 15 minutes long. **This will require a trip to the mission.** If you do not appear in the video, a class presentation will be required so I can see you presenting the information.
3. Pretend you are a **talk show** host, like Oprah, and the guest on your show will be Father Serra, some native Californians, and perhaps some other people who were important to the missions, like Governor Portola, Father Lassuen, and so on. Write the **script** for a mock (*pretend*) show by coming up with a list of questions you could ask your guests and their realistic answers. Practice your show and perform it for the class. You might need other people to help you (*i.e. as guests*) on this project. You may want to include the class as your show's audience and let them ask some of the questions to the pretend "guests". The talk show should be 7 - 12 minutes long.

## **35 Point Maximum (out of 30 point) Project Choices (Extra Credit)**

4. Make a **Power Point presentation** about your mission to aid you when doing your speech. Your slide show must include at least 10 slides which all contain words and graphics (*pictures*). The Power Point presentation should capture (*get*)

your audience's attention as well as support (*help*) your speech by providing good visuals (*pictures*) that have to do with what you are talking about in your speech.

5. Write a real stage or puppet **play script** demonstrating life at a mission (*no less than four typed or eight written pages*).
6. Give a **demonstration** of how to make an item (*i.e. food, candles, tanning hides, baskets, etc.*) that would have been made back during the mission times. Try to make it as close to the original way as possible. You might bring enough for the entire class, so that everyone can make the item, too.

### **30 Point Maximum (out of 30 point) Project Choices**

7. Make a **model** of your mission. It must be **homemade** (*made from scratch - no kit*).
8. Make a **board game** that uses cards and gives **a lot** of information on the mission's history from start to finish. Your game should also include facts about what life was like on the mission. The goal of your game should be to teach a lot of information about your mission in a clever and fun way.
9. Make a **mosaic scene** of your mission using a variety of different color beans (*must be at least two feet by one foot*).
10. **Interview** one of the docents (*the people that lead the tours*) of the mission. Write down your interview (*your questions and the docent's answers*). Your interview must be no less than three typed or six handwritten pages.
11. Design a **travel brochure**. In one part, describe the history of the mission. In another section, describe how the mission is used today. Be sure to include five illustrations.
12. Pretend you are an archeologist. Write a **daily log** entry of your finds as if you are on a site that is unearthing your mission from layers of dirt and rock. Write what you think life was like at this mission based on what you found in the layers of rock (*no less than three typed or six hand written pages*).
13. Pretend you are a real estate agent back during these times and try to sell some potential mission land to the new padres. Describe the benefits (good uses) of the land, why the land is perfect for mission life, and so on. Write a **speech** you could use to sell the land to the padres during the time (*no less than three typed or six written pages*).
14. Research some Indian **songs** and dances and perform a few for the class.

### **25 Point Maximum (out of 30 point) Project Choices**

15. Make a **model** of your mission using a store-bought **kit**.
16. Paint a **scene** of your mission.
17. Your **choice!** You may combine any of the above ideas or think of one of your own. However, **YOUR TEACHER MUST APPROVE YOUR IDEA BEFORE YOU CAN DO IT. Point Value will be determined by teacher.**

# Mission Speech Outline

As a reminder, your child is also responsible for doing an oral presentation (speech) on his or her mission (*worth 70% of the grade for the combined speech & project*). The presentation should be **on note cards (3 x 5, 4 x 6, or 5 x 7 index cards, NOT a sheet of paper)** to be **used as a guide during the presentation** and must adhere to the following outline:

## I. Name of Mission

- A. Mission #
- B. Date it was founded
- C. Founders of mission
- D. Who was the mission named after?
- E. Where was the mission located? Why was that location chosen?

## II. Purposes or goals of the mission

## III. Native Californian tribe's that lived in the mission

- A. Native Californian tribe's life before the mission
- B. Native Californian tribe's life while at the mission
  - 1. What Native Californians did at the mission
  - 2. The good and bad effect of the mission on Native Californians

## IV. Mission's History

- A. Important events (*dates*) since the mission's founding (*opening*)
- B. Secularization (*the decline of the mission*)

## V. The Mission Now

- A. How has the mission changed?
- B. What is happening there presently?

## VI. Name one or two facts you will always remember about your mission

## VII. Two or more questions for your audience about your mission (*things you already mentioned to see if they were paying close attention*)

## VIII. References. Include internet sources and mission books checked out from the library.

Your child **will have an opportunity to check out a book on his or her mission from the school library (approximately a 1 week period)**. After this time, the book will need to be returned for the next class to check out. Since the library's collection of mission books is limited (*we have approximately two books per mission*), each Fourth Grade class will have 1 week to check out Mission books. After this time, all research relevant to the presentation or project choice must come from sources outside of those provided by the school (*i.e. internet, encyclopedias, public library books, etc.*) We strongly encourage you to make use of the Public Library and the internet. Please be sure that if you use the internet as a resource it is a credible and reliable website. Be sure to include the web address in the Reference section on the note cards. **This assignment (*combined speech & project*) will be done as homework. Agenda reminders will be given to students to keep them on track until it is due. Please keep in mind that the speech is the largest part of the grade (70%), so your child should spend the majority of his / her time on the presentation (research, note cards, memorization, and rehearsal). Points will be deducted for reading straight from the note cards.**

**Good Starting Web Site:** [www.californiamissionsfoundation.org](http://www.californiamissionsfoundation.org) Once you are at this site, you can find your mission and the link to go to your mission's website.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Mission Speech & Project Grading Sheet

	<i>Possible Points</i>	<i>Earned Points</i>
<b>Individual Mission Project</b>	30	_____

**\*\* The point values of individual projects vary. Some projects carry a maximum value of 40 or only 25 points.**

### Oral Presentation

❖ <b>Posture</b>	5	_____
❖ <b>Voice</b>	5	_____
❖ <b>Presentation</b> <i>(Looks at the class while talking. Report is brief and interesting.)</i>	20	_____
❖ <b>Preparation</b> <i>(Knows information well. Appears to have practiced the report and is interested in the information.)</i>	20	_____
❖ <b>Information</b> <i>(Well organized and easy to follow. Report contains only important facts.)</i>	20	_____
<b>Total Points</b>	100	_____

**Grade:** [101 – 110 = 4; 95 – 100 = 3+; 90 – 94 = 3; 80 – 89 = 3-;  
75 – 79 = 2+; 70 – 74 = 2; 60 – 69 = 2-;  
59 and Lower = 1]

# California Missions

(Shown in the order they were founded)

1. **Mission San Diego de Alcalá (1769)**
2. Mission San Carlos Borromeo de Carmelo (1770)
3. Mission San Antonio de Padua (1771)
4. **Mission San Gabriel Arcángel (1771)**
5. Mission San Luis Obispo (1772)
6. Mission San Francisco de Asís (1776)
7. **Mission San Juan Capistrano (1776)** Possibly not be available if we visit this mission.
8. Mission Santa Clara de Asís (1777)
9. **Mission San Buenaventura (1782)**
10. Mission Santa Barbara (1786)
11. Mission La Purísima Concepción (1787)
12. Mission Santa Cruz (1791)
13. Mission Nuestra Señora de la Soledad (1791)
14. Mission San José (1797)
15. Mission San Juan Bautista (1797)
16. Mission San Miguel de Arcángel (1797)
17. **Mission San Fernando Rey de España (1797)**
18. **Mission San Luis Rey de Francia (1798)** Possibly not be available if we visit this mission.
19. Mission Santa Inés (1804)
20. Mission San Rafael Arcángel (1817)
21. Mission San Francisco de Solano (1823)

**Please do not choose a mission that is underlined and in bold type as a 1<sup>st</sup> choice unless you plan on visiting that mission. These missions are in demand since they are within driving distance.**

----- tear off ----- tear off ----- tear off -----  
(Return by Friday, December 13<sup>th</sup> or a mission will be assigned to you!)

I, \_\_\_\_\_, will do **project number** \_\_\_\_\_ .  
*Your Name*

**1<sup>st</sup> Mission choice:** \_\_\_\_\_

**2<sup>nd</sup> Mission choice:** \_\_\_\_\_

**3<sup>rd</sup> Mission choice:** \_\_\_\_\_

I understand that the **due date is Wednesday, February 19<sup>th</sup>, 2025**, and late projects will be **penalized one grade for each day late**.

Student Sign: \_\_\_\_\_ Parent Sign: \_\_\_\_\_