

## Welcome to Fourth Grade

Dear Parent or Guardian,

Welcome to my classroom! I've been at Luiseno since 2005 and I'm looking forward to teaching your child this year in 4<sup>th</sup> grade!

Fourth grade is the beginning of what is labeled the "upper grades" and is a time of tremendous adjustments. The transition to nightly homework, for example, requires students to be much more responsible and independent. This is also the first year that a child will experience a much larger class load of up to 33 students, which means less individual time with the teacher and more time spent in independent research and study activities. Reading expectations are also higher, as students shift from "learning to read" to "reading to learn," which means much greater emphasis on comprehension and self-directed learning.

I believe all students can succeed and I am committed to creating an engaging, supportive classroom environment in which students are provided with every possible resource to meet their individual needs. I look forward to partnering with you this year to help your student achieve their best!

Please read and sign where requested and have your student return this entire packet. An electronic version of this document can be found on the school web site under my 4<sup>th</sup> Grade class page.

Best Regards,  
Mr. Halderman

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Student Name

# ***Rocks, Paper, Scissors,....***

**Many parents ask teachers what they can provide for their child for the upcoming school year. If you are planning to purchase school supplies for your child, here is a list of items that are strongly recommended.**

- ☺ **SMALL Plastic supply box – about 8” by 5”** (*Desks will be frequently monitored for organization, and pencil boxes really do help reduce the clutter*)
- ☺ **1 plastic folder with sleeves labeled as “Desk Folder”**
- ☺ **1 small container of playdough** for First Day activity.
- ☺ **Pencils & Erasers** (*enough to last the entire year - I do not recommend the small pencil end erasures, as the kids tend to rip them apart. The large pink erasures work best. They can use a pen to write their initials on them.*)
- ☺ **Set of coloring pencils**
- ☺ **Scissors** (*child-size, blunt ends*)
- ☺ **Black or Blue pens** (*No other colors are acceptable. These will be mainly used for correcting and should last the entire year.*)
- ☺ **Grade-level appropriate dictionary** (*This will be used extensively at home for nightly vocabulary activities. It is critical that this be an elementary level dictionary. Scholastic puts out a good one that I’ve seen sold at Costco.*)
- ☺ **Backpack** (*This is your child’s briefcase. It should be large enough to accommodate his folders, text books, pencil box, and maybe a lunch*)

**Optional items are as follows:**

- ☺ **One Ream of white copy paper** (*a donation to the class*)
- ☺ **One Box of Kleenex** (*a donation to the class*)
- ☺ **Glue (white)** (*a donation to the class*)
- ☺ **Reams of white lined notebook paper** (*with margins - WIDE ruled*) (*a donation to the class*)
- ☺ **Multiplication flashcards up to 12 x 12** (*Multiplication “wars” or challenges will be conducted in class and against other classes as a fun way to memorize multiplication facts. Therefore, the more frequently your child practices these facts, the more successful he / she will be in these competitive events.*)

**PLEASE CLEARLY IDENTIFY ALL SUPPLIES / PERSONAL PROPERTY WITH YOUR CHILD’S NAME IN PERMANENT MARKER.**

In addition to supplies, please make sure your child is given quiet, comfortable, distraction-free work area (*a desk and a comfortable chair*) at home with a place to display work (*i.e. a display area in a hallway, the refrigerator, or a bulletin board in your child’s bedroom*). This investment demonstrates to your child the high value you place on his / her education and academic achievement. Also, it is important to avoid having a TV or electronic devices within sight or hearing of your child’s work space to create a distraction-free work environment. Furthermore, if you haven’t done so already, I would like to strongly encourage you to secure a “membership” card for your child to the local library (*Corona has an outstanding one*). Weekly trips to the library can be a cheap, fun way to spend quality time together, while encouraging your child to enjoy reading for knowledge and / or entertainment (*a TV-free night????*)

# Jupiter Grades

This year we will be using Jupiter Grades as our online grading system. This is a vital tool I will use to keep you informed about your student's academic progress, as well as a tool for you to use at your convenience to check all things academic (homework, grades, due dates, etc.). I strongly encourage parents to use this tool to monitor their child's progress. Students are more successful in school when the student and parents utilize this resource.

As part of the set-up process, I need any emails you check on a regular basis. The system allows for student, parents, and additional emails to be input, so please provide me with any emails you check regularly I will also be showing students how to use this resource at the beginning of the school year. I will add each student's One Drive email account to allow them to check their grades. I have seen how powerful it is for students to be able to check their own grades and see how many missing assignments they may have, if their grades are rising or falling. etc. It gives them ownership of their grades, not just something they are being reminded or nagged about by someone else!

Student Name: \_\_\_\_\_

Parent's Email: \_\_\_\_\_

Parent's Email: \_\_\_\_\_

Additional Email: \_\_\_\_\_

Please sign below that you have read the above information about Jupiter Grades and provided emails.

Parent Signature: \_\_\_\_\_

# JupiterGrades

Este año usaré Jupiter Grades como mi sistema de calificación en línea. Esta es una herramienta vital que usaré para mantenerlo informado sobre el progreso académico de su estudiante, así como también una herramienta para que la use a su conveniencia para verificar todo lo académico (tarea, calificaciones, fechas de vencimiento, etc.). Recomiendo encarecidamente a los padres que utilicen esta herramienta para monitorear a sus hijos. Los estudiantes tienen más éxito en la escuela cuando el estudiante y los padres utilizan este recurso.

Como parte del proceso de configuración, necesito todos los correos electrónicos que revisa regularmente. El sistema permite ingresar correos electrónicos de estudiantes, padres y otros correos electrónicos, así que por favor proporcione cualquier correo electrónico que revise regularmente. También mostraré a los estudiantes cómo usar este recurso al comienzo del año escolar. Agregaré la cuenta de correo electrónico One Drive de cada estudiante para permitirles verificar sus calificaciones. He visto lo poderoso que es para los estudiantes poder verificar sus propias calificaciones y ver cuántas tareas faltantes pueden tener, si sus calificaciones están subiendo o bajando. etc. ¡Les da la propiedad de sus calificaciones, no solo algo que otra persona les está recordando o molestando!

CorreoE de los padres: \_\_\_\_\_

CorreoE de los padres: \_\_\_\_\_

Correos electrónicos adicionales: \_\_\_\_\_

Firme a continuación que ha leído la información anterior sobre las calificaciones de Júpiter y los correos electrónicos proporcionados.

Firma de los padres: \_\_\_\_\_

# Movie Permission Slip (Rated PG)

During the course of the school year, there will be several times your child will need your permission to view a PG movie. If the movie is instructional, it will deal with a subject covered in the fourth-grade curriculum and will be age appropriate in content.

Sometimes students who have earned a reward will be invited to a movie, here on campus, which is usually an animated movie that has been out recently in the theaters. Please be aware that your child will not view any movie with a higher rating than PG this school year.

If you are comfortable with your child viewing age and/or curriculum appropriate PG rated movies during this school year, please sign the bottom of this form and return it to your child's homeroom teacher. We will keep your permission slip on file, so we do not have to trouble you again.

\_\_\_\_\_ **Yes, my child has my permission to view age and/or curriculum appropriate PG movies.**

\_\_\_\_\_ **No, my child does not have my permission to view age and/or curriculum appropriate PG movies.**

\_\_\_\_\_  
Student's Name


\_\_\_\_\_  
Parent Signature

Intentionally Left Blank





## Tell Me About Your Child


 My child's name is \_\_\_\_\_.


 My child's interests and/or hobbies include \_\_\_\_\_  
\_\_\_\_\_.


 My child's favorite subject(s) is \_\_\_\_\_  
\_\_\_\_\_.

 My child's special qualities include \_\_\_\_\_  
\_\_\_\_\_.

 My child approaches learning...  
\_\_\_\_\_ with excitement                      \_\_\_\_\_ with curiosity  
\_\_\_\_\_ with confidence                      \_\_\_\_\_ with anxiety  
\_\_\_\_\_ with reluctance                      \_\_\_\_\_ without interest

 Goals for my child include \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

 Questions or concerns that I have: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

 This survey will be strictly confidential. Thank you for helping make this a great year for your child.



## Digame Sobre Su Hijo(a)



El nombre de mi hijo(a) es \_\_\_\_\_.



Sus intereses y pasatiempos son \_\_\_\_\_

\_\_\_\_\_



Su material favorita es \_\_\_\_\_

\_\_\_\_\_



Las cualidades especiales de mi hijo(a) son \_\_\_\_\_

\_\_\_\_\_



Mi hijo(a) ve el aprendizaje con...

\_\_\_\_\_ emocion

\_\_\_\_\_ curiosidad

\_\_\_\_\_ confianza

\_\_\_\_\_ ansiedad

\_\_\_\_\_ miedo

\_\_\_\_\_ sin interes



Matas para mi hijo(a) son \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Preguntas o preocupaciones que tengo son \_\_\_\_\_

\_\_\_\_\_

Gracias para ayudarme hacer este ano un exito para su hijo(a).

A

B

C



1

2

3



A

B

C